

Rebecca C. Itow, M.A. Ed.

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EDUCATION

<u>Institution and Location</u>	<u>Degree</u>	<u>Year</u>	<u>Field (major)</u>
Indiana University	Ph.D. in progress		Learning Sciences
Pepperdine University	M.A. Ed <i>with honors</i>	2006	Education
Pepperdine University	Secondary Teaching credential	2006	ELA, Dance
Pepperdine University	B.A.	2004	Theatre Directing
Moorpark College	A.A. <i>with honors</i>	2002	Dance
Moorpark College	A.A. <i>with honors</i>	2002	Liberal Arts

PROFESSIONAL APPOINTMENTS

Graduate Research Assistant, Learning Sciences, Indiana University 2011-present Duties: Co-designer of the Design Principles Documentation project site, Assessment lead on the Design Principles Documentation Project, co-designer and manager of PLANet website, author and collaborator of Participatory Assessment modules

Advanced Placement Department Chair, Simi Valley High School 2010-2011

Forensic Team Coach, Simi Valley High School 2010-2011

Mock Trial Coach, Simi Valley High School 2007-2011

College Prep, Honors, and AP English teacher, Simi Valley High School, 2007-2011

Intern, City of Hope Medical Genetics Lab, 1999-2001

ARTICLES

Hickey, D., Itow, R. C., Rehak, A., Schenke, K., & Tran, C. (2013). Speaking personally—with Erin Knight. *American Journal of Distance Education*, 27 (2).

PENDING ARTICLES

Voogt, J., Lafarriere, T., Breuleux, A., Itow, R. C., Hickey, D. T., & McKenney, S. (in review). Teacher learning by collaborative design as professional development. Special issue. *Instructional Science*.

REPORTS

Hickey, D. T., Otto, N., Itow, R. C., Tran, C., Schenke, K., Chow, C. (2014). Badges Design Principles Documentation Project Interim Report. MacArthur Foundation and the Center for Research on Learning and Technology. Bloomington, Indiana.

Hickey, D. T., & Itow, R., C. (2012) Participatory assessment for participatory teaching & learning in school contexts. *Designing with teachers: Participatory approaches to professional development*. (pp. 78-88). MacArthur-UCHRI Digital Media and Learning Research Hub and University of California, Irvine.

Literat, I. & Itow, R. C. (2012). Professional development in a culture of participatory learning. *Designing with teachers: Participatory approaches to professional development*. (pp. 6-8). MacArthur-UCHRI Digital Media and Learning Research Hub and University of California, Irvine.

PUBLISHED CONFERENCE PROCEEDINGS

Itow, R. C., & Hickey, D. T., (2013). Bridging networked learning across multiple levels: Participatory

approaches to competency-based learning. In M. Kapur, M. Nathan., S. Puntambekar, & N. Rummel, *Proceedings of the 10th International Conference on Computer Supported Collaborative Learning*.

Itow, R.C., Hickey, D. T., (2012). Design-based implementation research of spreadable educational practices within the Participatory Learning and Assessment Network (PLANet). In J. van Aalst, K. Thompson, and M. J. Jacobson, and P. Reimann, *Proceedings of the 10th International Conference of the Learning Sciences: The future of learning*.

Hickey, D. T., Strackeljahn, A. M., Itow, R. C. (2012) Participatory learning and assessment in e-learning Contexts. In J. van Aalst, K. Thompson, and M. J. Jacobson, and P. Reimann, *Proceedings of the 10th International Conference of the Learning Sciences: The future of learning*.

CONFERENCE PAPERS

Itow, R. C. & Hickey, D. T. (2014). Considering the implications of assessment design for learning in digital badge systems. Paper presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.

Hickey, D. T., Itow, R.C. (2012). *Designing and sharing new media language arts modules aligned to Common Core standards*. Paper presented at round table presentation at annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

CONFERENCE, WORKSHOP, AND SYMPOSIA PRESENTATIONS AND PARTICIPATION

Voogt, J., Lafarriere, T., Breuleux, A., Itow, R. C., Hickey, D. T., & McKenney, S. (2014). Teacher learning by collaborative design as professional development. Poster presented at the International Conference of the Learning Sciences. Boulder, CO.

Hickey, D. T., Itow, R. C., Schenke, K., Tran, C., Otto, N., & Chow, C. (2014). It's not (just about the badges: Creating pathways for learning ecosystems using digital badges. Workshop presented at the annual Digital Media and Learning conference. Boston, MA.

Itow, R. C. (2013). Professional development for personalized participatory learning. Presented for the Women in Science and Technology at Indiana University.

Itow, R. C., Hickey, D. T., Rehak, A. M., (2013). Assessing learning with digital badges: Principles and practices from the Design Principles Documentation Project. Workshop presentation at the Assessment Institute. Indianapolis, IN.

Itow, R. C. (2013). Participatory assessment: Evaluate reflections rather than artifacts. Ignite talk at the annual Digital Media and Learning Conference. Chicago, IL.

Itow, R. C. (2013). Exploring Participatory Professional Development for Curricular Design. Presentation at the Indiana University Instructional Systems Technology Conference. Bloomington, IN.

Hickey, D. T., Itow, R. C., Rehak, A. M., Schenke, K. & Tran, C. (2013, August). *Recognizing, assessing, motivating, and evaluating learning with digital badges*. Presentation at the biennial meeting of the European Association for Research on Learning and Instruction, Munich, Germany.

Hickey, D. T., Itow, R. C., Rehak, A. M., Schenke, K. & Tran, C. (2013, June). *Digital badges for recognizing, assessing, motivating, and evaluating learning in games and beyond*. Presentation at the Games Learning + Society conference, Madison, WI.

BLOG POSTS

Itow, R.C. (2013, July). *Purdue Veterinary Medicine Digital Badges Aim to Excite Youth and Expand their Knowledge*. Blogpost. Published at <http://remediatingassessment.blogspot.com/2013/07/purdue-veterinary-medicine-digital.html>.

Itow, R.C., Hickey, D.T. (2013, May). *Design Principles for Assessing Learning with Digital Badges*. Blogpost. Published at *Re-Mediating Assessment* <http://remediatingassessment.blogspot.com>.

Itow, R. C., Hickey, D. T. (2012, July). *The role of artifact reflections in participatory assessment*. Blogpost. Published at *Re-Mediating Assessment* <http://remediatingassessment.blogspot.com>.

Itow, R. C., Hickey, D. T. (2012, June). *Summer 2012 hackjam: The wiki*. Blogpost. Published at *Re-Mediating Assessment* <http://remediatingassessment.blogspot.com>.

Hickey, D. T., Itow, R. C. (2012, June). *Three firsts: Bloomington's first hackjam, ForAllBadges app, and participatory assessment + Hackasaurus*. Blogpost. Published at *Re-Mediating Assessment* <http://remediatingassessment.blogspot.com>.

Itow, R. C. (2012, March). *Encouraging reflection on practice while grading an artifact: A thought on badges*. Blogpost. Published at *Re-Mediating Assessment* <http://remediatingassessment.blogspot.com>.

Itow, R.C., Hickey, D. T. (2012, February). *Finnish lessons: Start a conversation*. Blogpost. Published at *Re-Mediating Assessment* <http://remediatingassessment.blogspot.com>.

Itow, R.C. (2011, December). *Another misuse of standardized tests: Color coded ID cards?* Blogpost. Published at *Re-Mediating Assessment* <http://remediatingassessment.blogspot.com>.

SELECTED INSTRUCTIONAL PRODUCTS AND ASSESSMENT INSTRUMENTS

Cannon, A., Itow, R. C., Hickey, D.T. (2012). *Learning the art of persuasion: From YouTube to formal debate*. Twelve hour secondary language arts curricular module. Digital Is network : The National Writing Project. <http://digitalis.nwp.org/resource/3503>.

Hickey, D. T., Itow, R. C. (2011). *Participatory assessment network*. Explanatory resource. Digital Is Network. The National Writing Project. <http://digitalis.nwp.org/resource/3263>.

Itow, R. C. & Hickey, D. T. (2011). *The consequences of ignorance: Analyzing character action and motivation in contexts*. Ten hour secondary language arts curricular module. Digital Is network: The National Writing Project. <http://digitalis.nwp.org/resource/2980>.

ADVISORY AND CONSULTING SERVICES

Consultant for working with digital badges and assessment.

Curricula consultant and contributor on the Participatory Learning and Assessment Network.
<http://iu.edu/~planet>.

INVITED PRESENTATIONS

Hickey, D. T., Itow, R. C. (April, 2013). Recognizing, assessing, motivating, and researching learning with digital badges. Presented at the NYSci meeting at the NSF.

Itow, R. C. (April, 2012). Common core ELA PLANet. Presented at the Armstrong Teachers conference at Indiana University.

PROFESSIONAL ORGANIZATIONS AND ASSOCIATIONS

California Association for the Gifted

Indiana Association for the Gifted

American Educational Research Association (Division C, Learning and Instruction)

International Society of Learning Sciences

National Council of Teachers of English

National Association for Gifted Children

Phi Delta Kappan